

<b>General Information</b>	
Academic subject	Territorial Evaluation
Degree course	AgroEnvironmental and Territorial Science
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	<b>Name Surname</b>	<b>Mail address</b>	<b>SSD</b>
	Vincenzo Fucilli	vincenzo.fucilli@uniba.it	AGR/01

<b>ECTS credits details</b>			ETCs
Basic teaching activities			

<b>Class schedule</b>	
Period	Second Semester
Year	First
Type of class	Lecturing - Workshop

<b>Time management</b>	
Hours	150
In-class study hours	60
Out-of-class study hours	90

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Knowledge on procedures for public goods estimations, program and project evaluation, environmental impact assessment (EIA), environmental incidence assessment; strategic environmental assessment (SEA).</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to perform the environmental assessments in group or individually</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>○ Understand and apply the tools for territorial planning and programming in different contexts of reference, both at corporate level, highlighting the multifunctional features of rural activity, and at institutional level, providing the policy makers of tools for the implementation of sustainable development</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Develop personal skills related to communication, multidisciplinary team work and ability to judge, both on technical and on human and ethical levels; use, in written and oral form, Italian and another language of the European Union (with preference for English) with a specific reference on the disciplinary vocabulary. The acquisition of communication skills, both in written and oral form, is verified through evaluation of what is presented to the committee orally</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Possessing cognitive tools, logical elements, and familiarity with tools of the new IT technologies that enable a continuous upgrade of knowledge in the specific professional field and in the field of scientific research</li> </ul> <p>The results of the expected learning, in term of knowledge and ability, are listed in the Annex A of the Didactic Regulation of the Bachelor Course (expressed by the European descriptors of the study title).</p>

Contents	<ul style="list-style-type: none"> <li>• Public goods. Case studies and approaches of estimations. Evaluation scales, The criteria for externalities and the assessment approaches.</li> <li>• Assessment of contingency: procedural process; preparation of questionnaires and/or structured interviews; advantages and limitations of the method.</li> <li>• Cost-benefit analysis in planning agricultural investments.</li> <li>• Environmental impact assessment (EIA); environmental incidence assessment; strategic environmental assessment (SEA) of development programs.</li> <li>• Assessment tools for implementing rural development policy.</li> </ul> <p>Workshop on environmental incidence assessment, rural development evaluation methods</p>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>• Class Notes</li> <li>• M. Grillenzoni, G. Grittani, (1994), Estimo. Teoria, procedure di valutazione e casi applicativi, Calderini, Bologna</li> </ul>
Notes	<p><b>Examples of websites</b></p> <p><a href="https://agrireregionieuropa.univpm.it/elearning/moodle/login/index.php">https://agrireregionieuropa.univpm.it/elearning/moodle/login/index.php</a></p>
Teaching methods	Lectures will be presented through PC assisted tools (Powerpoint, Adobe Acrobat, etc.), vision and learning through E-learning open access course
Assessment methods (indicate at least the type written, oral, other)	<p>The exam consists of an oral test on the topics developed during the hours of theoretical and theoretical-practical lessons in classroom, as reported in the “Regolamento Didattico del Corso di Laurea” and in the annex A.</p> <p>The evaluation of students is based on predetermined criteria, as reported in the “Regolamento Didattico del Corso di Laurea” and in the annex A.</p> <p>For those students who have already passed the exemption test, the final evaluation of the exam will be given by the arithmetic-mean of both evaluation-grades received by the student.</p> <p>For those foreign students, there is the possibility to take the exam in English.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>The evaluation of students is based on predetermined criteria, as reported in the “Regolamento Didattico del Corso di Laurea Magistrale” and in the annex A</i></p>
Further information	<p><b>Visiting hours</b></p> <p>.Monday from 3 pm to 6 pm</p>